

SAU Name	Maine School District				Overall Determination Level ⁽⁵⁾				2HS
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ATTENDING ENROLLMENT (a.)

	03-04	04-05	05-06	3 yr Avg.
Number of students	199003	195895	190218	195039

RESIDENT ENROLLMENT (b.)

	03-04	04-05	05-06	3 yr Avg.
Number Enrolled	205514	202753	200056	202774
Number Special Ed	34102	33747	33153	33667
Percent Special Ed	16.6%	16.6%	16.6%	16.6%

SPP Indicator 1. GRADUATION (c.)

	02-03	03-04	04-05	3 yr Avg.	Target	St. Avg.	DL
Number of Graduates	164	160	169	164			
Secondary Enrollment	215	205	197	206			
Graduation Rate	76.3%	78.0%	85.8%	79.9%	78.0%	87.4%	1

SPP Indicator 2. DROPOUTS and EXITS by DROPOUT

	03-04	04-05	05-06	SAU Avg	Target	St. Avg.	DL
Total Dropouts	2408	2579		2494			
Overall Dropout Rate (f.)	6.2%	3.0%		4.6%	4.0%	2.8%	2
Special Ed Exits (d.)	8238	8819	8982	8680			
Exit by Dropout Special Ed (d.)	502	559	547	530.5			
Exit by Dropout Special Ed Percent	6.1%	6.3%	6.1%	6.1%	4.0%	6.1%	2

SPP Indicator 4. SUSPENSION EXPULSION (e.)

	03-04	04-05	05-06	3 yr Avg.	Target	St. Avg.	DL
Total GenEd Suspended/Expelled	335	429	552	439		304	
Suspension/Expulsion Rate	0.17%	0.22%	0.29%	0.23%	0.29%	0.30%	
Total Special Ed Suspended/Expelled (g.)	199	218	304	240		606	
Special Ed Suspension/Expulsion Rate	0.10%	0.11%	0.16%	0.12%	0.09%	0.20%	2

SPP Indicator 5. CLASSROOM PLACEMENT (LRE)

	04-05	05-06	06-07	3 yr Avg	Target	St. Avg.	DL
# in Regular Classroom	19002	19256	18600	18953			
% in Regular Classroom	56.3%	58.1%	N/A	56.3%	61.0%	58.1%	2
# in Self Contained Classroom	3971	3699	3765	3812			
% in Self Contained Classroom	11.8%	11.2%	N/A	11.3%	11.0%	11.1%	2
# of Out-of-District Placements	1217	862	1137	1072			
% of Out-of-District Placements	3.6%	2.6%	N/A	3.2%	4.0%	2.7%	1

SPP Indicator 3a.
AYP - STUDENTS w/IEPs?

	Reading	Math	Science
Is SAU on AYP List?	No	No	N/A

- a. EF-M-40 Fall Report - Number based on where students attend school
b. EF-M-11 October 1 Report - Number based on where students reside
c. Number of graduates/(Number of Graduates - #9, #10, #11, #12 dropouts)
d. EF-S-05 December 1 Childcount

e. Office of Substance Abuse (OSA) Incidence of Prohibitive Behavior

f. Dropout rate = secondary dropouts / secondary enrollment

g. Only public schools are counted. Academies, private and special purpose privates not included.

		SPP Indicators 3b, 3c. PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATEWIDE ASSESSMENTS:														
		PARTICIPATION							PERFORMANCE							
		3rd	4th	5th	6th	7th	8th	11th	3rd	4th	5th	6th	7th	8th	11th	
2003-04	Reading		100%				100%	90%		11%				0%	0%	
	Math		100%				100%	90%		0%				0%	0%	
	Science															
2004-05	Reading		100%				100%	100%		0%				12%	0%	
	Math		100%				100%	100%		0%				4%	0%	
	Science															
2005-06	Reading	88%	100%	89%	88%	94%	100%	67%	36%	20%	6%	17%	13%	29%	8%	
	Math	88%	100%	89%	88%	96%	100%	67%	29%	20%	6%	0%	3%	14%	8%	
	Science/Wrtng		100%				100%	67%		40%				48%	8%	
Reading	SAU 3 YR Avg.		100%				100%	86%		10%				13%	3%	
	State Avg.	97%	99%	97%	97%	97%	98%	88%	32%	31%	22%	20%	19%	16%	11%	
	Target	95%	95%	95%	95%	95%	95%	95%		41%				42%	50%	
Math	SAU 3 YR Avg.		100%				100%	86%		7%				6%	3%	
	State Avg.	97%	99%	97%	97%	97%	98%	88%	35%	35%	27%	17%	13%	12%	11%	
	Target	95%	95%	95%	95%	95%	95%	95%		21%				22%	22%	
Science Writing	SAU 3 YR Avg.															
	State Avg.		99%				97%	88%		36%				30%	9%	
	Target	95%	95%	95%	95%	95%	95%	95%								

SPP Indicator 8: Facilitation of Parent Involvement								
Teachers treat me as a team member	Never	Rarely	Often	Always	Blank	Total	% Oft/Alw	DL
State #	204	594	1731	4312	118	6959	86.8%	
SAU #	204	594	1731	4312	118	6959	86.8%	
State %	3%	9%	25%	62%	2%	100%	86.8%	
SAU %	2.9%	8.5%	24.9%	62.0%	1.7%	100.0%	86.8%	

Notes:

1. State Average figures based on most current year reported.
2. "Exit by Death (29)," "Maximum Age for Services (17)," "Transferred to Postsecondary (6)," "Completed - Other Cred (50)" not included in 05-06 Graduates
3. Empty cells indicate no data available.
4. DL - Determination Level - Based on 3 year average performance. 1 Meets requirements, 2. Needs Assistance, 3. Needs Intervention, 4. Needs substantial Intervention
5. For Overall Determination Level "HS" indicates district has a high school, "NHS" indicates no high school.